

# Getting Acquainted

1 Look at the pictures. Write the correct greeting under each picture. Use words from the box.

bow

hug

kiss

shake hands



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

2 Complete the conversation. Write the letter on the line.

A: You look familiar. Haven't we met before?

B: \_\_\_\_\_  
1.

A: Aren't you from Canada?

B: \_\_\_\_\_  
2.

A: I know! I think we met at Joan's house last month.

B: \_\_\_\_\_  
3.

A: Yes, that's right. What have you been up to?

B: \_\_\_\_\_  
4.

A: Well, it was nice to see you again.

B: \_\_\_\_\_  
5.

A: That would be great. Here's my card.

a. Of course! You work with Joan.

b. You, too. We should keep in touch.

c. Not much. Actually, I'm on my way to a class.

d. I don't think so. I'm not from around here.

e. Yes, I am. I'm from Vancouver.

3 Read the conversation in Exercise 2 again. Circle the subjects the people talk about.

family

religion

job

age

weather

nationality

4 When you meet someone new, what subjects do you talk about? Write a ✓ next to the topics you usually talk about. Write an X next to the topics you don't like to talk about.

\_\_\_\_\_ 1. my family

\_\_\_\_\_ 4. my age

\_\_\_\_\_ 7. politics

\_\_\_\_\_ 2. my religion

\_\_\_\_\_ 5. my hometown or country

\_\_\_\_\_ 8. my job

\_\_\_\_\_ 3. the weather

\_\_\_\_\_ 6. sports

\_\_\_\_\_ 9. other: \_\_\_\_\_

# 1

**6** Complete the questions with the correct form of the verbs from the box. Use each verb only once. Then write your own responses. When you answer yes, add specific information, using the simple past tense.

1. "Have you seen any good movies lately?"

**YOU** Yes, I have. I saw Toy Story 3 last week.

- YOU**

- YOU**

- YOU**

- YOU**

Joe: \_\_\_\_\_ this tour before? I hear it's great.  
1. you / take

**Trish:** Yes, I have. I \_\_\_\_\_ to Russia with this group two years ago.

It \_\_\_\_\_ a wonderful trip. \_\_\_\_\_ here before?

**Joe:** Yes, I 5. visit Moscow in 2012, but I 6. not / see much of the city.

It \_\_\_\_\_ a business trip. I'm really excited about *this* trip!

**Trish:** Me too. I \_\_\_\_\_ the brochures several times last night. I can't wait to see all these places again. By the way, \_\_\_\_\_ Peter, our tour guide?

**Trish:** Come. I'll introduce you.

## 8 Complete the sentences. Circle the correct words.

1. Have you visited the Louvre (yet / ever)?
2. I haven't been to the opera (already / yet).
3. Who is she? I haven't (ever / before) seen her.
4. Has Evan (yet / ever) tried ceviche (already / before)?
5. We've only been here one day, but we've (already / yet) taken a lot of pictures.
6. My parents have been to Italy (ever / before).
7. Has she (yet / ever) gone sightseeing in New York?
8. Have they (already / before) seen the new Brad Pitt movie?

9 Complete the conversations. Write questions or answers in the present perfect. Use already, yet, ever, or before.

1. A: \_\_\_\_\_?  
B: Yes, he has. George went horseback riding last summer.



2. A: Have Ted and Alice already taken a tour of the Statue of Liberty?

B: No. They \_\_\_\_\_.

3. A: \_\_\_\_\_?

B: Yes. I've been to London several times.

4. A: \_\_\_\_\_?

B: No, but they plan to go to the top of Willis Tower tomorrow.

5. A: Has Lisa ever tried Turkish coffee?

B: Yes. She \_\_\_\_\_.

## 10 Look at Anne Marie and Gilbert's to-do list for their vacation in Toronto. Anne Marie has checked what they have already done.

- ✓ - take a tour of the university
- ✓ - meet Michel for dinner on Spadina Avenue
- visit the Bata Shoe Museum
- ✓ - see a musical downtown
- take a boat trip around Toronto Harbor
- ✓ - go shopping at the Eaton Centre

Now finish Anne Marie's postcard to her friend. Write what she and Gilbert have already done and what they haven't done yet. Use the present perfect.

Dear Agnes,

Sunday, August 6

Gilbert and I are having a wonderful time in Toronto.

We've done so many things! \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

See you when we get back.

Love,

Anne Marie



### LESSON

## 3

**11** Read the article on page 14 in the Student's Book again. Answer the questions.



1. What is non-verbal communication? \_\_\_\_\_
2. What kind of handshakes do North Americans expect? \_\_\_\_\_
3. On how many hands do Chinese indicate the numbers one to ten? \_\_\_\_\_
4. What gesture means "good-bye" in southern Europe? \_\_\_\_\_
5. What advice does the article give? \_\_\_\_\_

**12** Read the information about greetings in Asia. Then read the statements and check true, false, or no information.



The traditional greeting in Asia is a bow. In fact, there are different types of bows used in greetings throughout Asia. For example, in Japan, China, and Korea, people bow, but in Japan the bow is usually lower. In India and nearby countries in South Asia, most people put their hands together and bow just a little.

While each Asian culture has its own traditional special greeting, these days, don't be surprised if people in Asia just shake your hand.

1. People in China, Japan, and Korea bow when they greet someone.
2. In Korea, people usually bow lower than in Japan.
3. In India, you shouldn't touch the person you are greeting.
4. People in many places in South Asia use a similar greeting.

true false no information

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### 13 Complete the sentences about yourself.

1. In this country, the most common greeting is \_\_\_\_\_.
2. When I greet someone for the first time, I usually \_\_\_\_\_.
3. When I greet a family member or close friend, I usually \_\_\_\_\_.

#### FACTOID



#### History of the Handshake

Shaking hands was a way of making sure that people were not carrying a weapon such as a knife or sword. When you shook hands, you were saying, "Look, I don't have a weapon. I trust you. Let's be friends."

## LESSON 4

### 14 Complete the chart. Write things you've done and things you haven't done but would like to do.



	Things I've done	Things I'd like to do
climb	climb Mt. Kilimanjaro	climb Mt. Everest

	Things I've done	Things I'd like to do
climb		
visit		
go sightseeing in		
learn		
go to the top of		
see		
try		
meet		
take a tour of		

- 15 **CHALLENGE.** Look at your experiences in Exercise 14. Write about three things you've done using already or before. Describe each experience with a participial adjective.

*I've already climbed Mt. Kilimanjaro in Tanzania. It was thrilling!*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Now write about three things you haven't done but would like to do. Use yet, have never, or haven't ever.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## GRAMMAR BOOSTER

- A** Look at the answers. Write information questions, using the question words in parentheses.

1. A: (Where) \_\_\_\_\_?  
B: He's lived in Santiago, Budapest, and Kyoto.
2. A: (How) \_\_\_\_\_?  
B: It's been great—sunny and warm every day!
3. A: (What) \_\_\_\_\_?  
B: Sophie has studied English, Spanish, and Japanese.
4. A: (Which) \_\_\_\_\_?  
B: They've gone to the Metropolitan Museum of Art and the Museum of Modern Art.
5. A: (How many) \_\_\_\_\_?  
B: She's been to Paris three times.
6. A: (Who) \_\_\_\_\_?  
B: I've met Mr. Russ, Mr. Sherman, and Ms. Savidge.

- B** Rewrite each sentence, changing the placement of yet or already.

1. We've taken that tour already. \_\_\_\_\_
2. They haven't yet climbed Mt. McKinley. \_\_\_\_\_
3. Has he eaten dinner already? \_\_\_\_\_
4. I've already gone sightseeing in Prague. \_\_\_\_\_
5. She hasn't tried Vietnamese food yet. \_\_\_\_\_

**C Complete the sentences. Circle the correct words.**

1. Have you (yet / already) taken pictures of the City of Arts and Sciences building?
2. Josefina hasn't had her lunch (yet / already).
3. Ryan has finished college (yet / already).
4. Has Michelle (ever / before) been to Greece?
5. My parents have (ever / never) gone on a cruise.
6. I haven't (ever / never) studied Italian.
7. Ruth has (ever / never) tried duck before.
8. Simone is from Paris, but she's never gone to the top of the Eiffel Tower (ever / before)!



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**D Think of a frightening, a thrilling, a fascinating, and a disgusting experience. Write questions with ever.**

1. frightening: *Have you ever jumped out of an airplane?*

1. frightening: \_\_\_\_\_
2. thrilling: \_\_\_\_\_
3. fascinating: \_\_\_\_\_
4. disgusting: \_\_\_\_\_

Now write short answers to your questions.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**E CHALLENGE. What are four things that you've never done? Write sentences using the words in parentheses.**

1. (never) \_\_\_\_\_
2. (not ever) \_\_\_\_\_
3. (never, before) \_\_\_\_\_
4. (never, ever) \_\_\_\_\_

## WRITING BOOSTER

**A** Read the run-on sentences. Write each sentence correctly. Separate the independent clauses with a period or combine them with a coordinating conjunction, such as and or but.

1. My parents went on a cruise to the Bahamas they haven't been to Bermuda yet.

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2. I've been to the top of the CN Tower, the view is amazing.

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3. They went skiing in the Himalayas, the trip was thrilling.

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4. I've tried snails before they were disgusting.

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5. Devin has never traveled to continental Europe he has visited Ireland before.

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6. We have met before we were on the same sightseeing tour yesterday.

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7. He's from Russia, he has studied English, he would like to learn Mandarin.

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**B** Look at Exercise C on page 17 in the Student's Book. On a separate sheet of paper, write your partner's experience. Describe what happened, where your partner was, who your partner was with, and how he or she felt.

**C** After you write about your partner's experience in Exercise B, check to see if you have written any run-on sentences. Be sure to use a period to separate the independent clauses or use connecting words to combine them.